

I'm not a robot!

White	100% white
100% cotton	100% cotton
Linen	100% linen
Wool	100% wool
Flannel	100% flannel
Denim	100% denim
Velvet	100% velvet
Satin	100% satin
Cotton	100% cotton
Spandex	100% spandex
Rayon	100% rayon
Microfibre	100% microfibre
Organic Cotton	100% organic cotton
Recycled Cotton	100% recycled cotton
Organic Linen	100% organic linen
Recycled Linen	100% recycled linen
Organic Wool	100% organic wool
Recycled Wool	100% recycled wool
Organic Denim	100% organic denim
Recycled Denim	100% recycled denim
Organic Flannel	100% organic flannel
Recycled Flannel	100% recycled flannel
Organic Velvet	100% organic velvet
Recycled Velvet	100% recycled velvet
Organic Satin	100% organic satin
Recycled Satin	100% recycled satin
Organic Cotton	100% organic cotton
Recycled Cotton	100% recycled cotton
Organic Linen	100% organic linen
Recycled Linen	100% recycled linen
Organic Wool	100% organic wool
Recycled Wool	100% recycled wool
Organic Denim	100% organic denim
Recycled Denim	100% recycled denim
Organic Flannel	100% organic flannel
Recycled Flannel	100% recycled flannel
Organic Velvet	100% organic velvet
Recycled Velvet	100% recycled velvet
Organic Satin	100% organic satin
Recycled Satin	100% recycled satin

Holes by Louis Sachar

Imagine that you are a writer for a local newspaper. Write a book review for *Holes*.

Compare and contrast the book *Holes* with the Disney movie. What were the biggest changes and why do you think these changes were made?

Absolute Location

Cross-Curricular Focus: History/Social Sciences

Name: _____

Answer the following questions based on the reading passage. Don't forget to go back to the text if ever necessary to find or confirm your answers.

- 1) What is the function of lines of latitude and longitude?
- 2) Which imaginary lines run north and south?
- 3) Which imaginary lines are based on the Equator?
- 4) Explain what is meant by an absolute location.
- 5) In your opinion, which invention was more important: the astrolabe or the magnetic compass? Why?

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The results

In the 18th century, Britain was a land of opportunity. A number of processes worked in favour of the Industrial Revolution. Britain had access to a large number of natural resources, access that increased with the **acquisition** of overseas colonies. Political stability and freedom of thought allowed a number of inventors to develop new technology. Wealthy businessmen invested in these technologies. New technologies started a chain reaction in Britain that became known as the Industrial Revolution. Demands for products led to the development of efficient transportation systems. This included the building of a number of canals, roads and, finally, railways. By the early 19th century, Britain was producing over three-quarters of the mined coal, half the cotton and iron goods and the majority of steam engines in continental Europe.



Interesting words.

slum: noun. A house or building unfit for human habitation.
 entrepreneur: noun. A person who sets up a business or businesses, taking on financial risks in the hope of profit.
 steam: noun. The vapor into which water is converted when heated, forming a white mist of minute water droplets in the air.
 toll: noun. A charge payable to use a bridge or road.
 drawback: noun. A disadvantage or problem.
 peasant: noun. A poor smallholder or agricultural laborer of low social status.
 influx: noun. An arrival or entry of large numbers of people or things.
 acquisition: noun. The learning or developing of a skill, habit, or quality.

Answer the questions about the text.

1. When does the Industrial revolution occur?
2. Reasons why it developed in England.
3. Name two benefits and two drawbacks of the revolution.
4. What were Britain's important resources?
5. What were the results of the Industrial Revolution? What do you think about it?

Name _____

Holes Comprehension Questions.

Holes - Ch. 1-3

1. What was the worst thing that can happen to you at Camp Green Lake?
2. What is Camp Green Lake?
3. Why did people at Stanley's middle school make fun of him?
4. Why did a Gypsy put a curse on Stanley's great-great-grandfather?
5. Why did everyone in Stanley's family like the name "Stanley"?
6. What was Stanley's father trying to invent?
7. What story about his great-grandfather impressed Stanley?



Holes - Ch. 4-5

1. Why is Mr. Sir eating sunflower seeds?
2. What are the dimensions (size) of the holes the boys are digging?
3. Why don't the boys run away?
4. What are the 3 easy words to remember Mr. Pendanski's name?
5. What is the one rule at Camp Green Lake?
6. Match the person's real name to the person's nickname.

Real names:

1. Jose _____
2. Theodore _____
3. Ricky _____
4. Zero _____
5. Ray _____
6. Alan _____
7. Mr. Pendanski _____

Nicknames:

- a. X-ray, b. Mom, c. Squid, d. Armpit, e. Zero, f. Magnet, g. Digby

Digby

Holes - Ch. 6-7

1. What did Stanley do to be sent to Camp Green Lake?
2. How much were the sneakers worth and who did they belong to?
3. Why did Stanley say "For once in his life it paid to be overweight."
4. Where was Stanley's great-great-grandfather born?
5. What did Madame Zeroni tell Elyia to do with the pig everyday?
6. Who changed the pig lullaby so it would rhyme?

Holes - Ch. 8-10

1. Describe a yellow-spotted lizard.
2. Where do the yellow-spotted lizards live and why?
3. Why did the sign on the rec room door say WRECK ROOM?
4. What lies did Stanley write in the letter to his mom?
5. What nickname did Armpit and Squid give Stanley?
6. What did Stanley find as he dug his second hole?

Holes - Ch. 11-13

1. Who was the leader of the group?
2. Who is Derrick Dunne?
3. What does José (Magnet) want to do with his life?
4. According to Mr. Pendanski, who is responsible for Stanley being at Camp Green Lake?
5. What was engraved on the tube Stanley found?
6. What does it mean that Stanley is told to line up in front of Zero?

This product contains chapter questions, vocabulary lists, a suggested pacing guide, and activity sheets for the text Holes by Louis Sachar. It was designed for guided reading, a novel study, or as a review in literature circles. I have also included a character trait recording sheet, a conflict recording sheet, a problem/solution recording sheet, a causes and effects recording sheet, a Venn diagram, and a web. Everything is uploaded in Word, so that you can add, delete, or edit the material to mPage 2This is a FREE pacing guide for the Astronomy unit: Stars, Galaxies, and the Universe. It outlines the following: lessons, main ideas, vocabulary, essential questions, and a resource. There is also a two-page lessons strategies handout to help support teachers who purchase my unit or lesson bundle. This product pairs perfectly with my Astronomy Unit: Stars, Galaxies, and the Universe. The following main ideas/vocabulary are focused on:
Characteristics of Stars
Hertzsprung-Russell diagram
ParaPage 3COMPACT COMPREHENSION GUIDES (CCGs). Can be used for a variety of instructional purposes, such as Guided Reading, Literacy Centers, and Take-home programs. Assesses Vocabulary, Comprehension, and Writing skills in a compact, easy-to-use, uniform format. Uses Who, What, Where, Why, Which, and How questions that cover both literal and interpretive thinking. Covers the best in authentic children's literature -- both popular picture books and leveled readers BUNDLE and SAVE even MORE! YouPage 4Who knew that your child could learn about animals, the healing power of herbs, Ireland's history, geography, vocabulary, how to cook, and gardening, all in the same learning unit? This is Chapter One in an extensive vocabulary unit for the book, Hunger, by Donna Jo Napoli. In addition to vocabulary definitions, it also includes Science, History, and Geography mini lessons via external links. The unit is in Excel format. Enjoy your feedback! If you have purchased this product, please click Page 6 The resources are wonderful. I like the fact that it has a mix of fiction and non-fiction activities... and as material can connect to other areas of the curriculum, not only literacy. 'Miss Norrie, teacher' Reading for enjoyment and writing for enjoyment are two of the most powerful ways to get children interested in books. Read & Respond provides exactly this.' Michael Morpurgo, author 'Read and Respond' makes it easy to explore the texts completely and ensure that children want to continue reading more.' Chris Flanagan, primary teacher. Get the most out of the most beloved children's books with our Read & Respond bestseller series - the perfect way to explore your favorite stories in your classroom. This resource book brings you a wealth of exciting activities, discussion ideas, and guided reading notes based on 100s of books of favorite children. Digital CD-ROM with printable and extraneous reading content mapped to Grammar curriculum goals, punctuation and spelling for the Key Stage 2 Shared reading section, including non-fiction extracts. Lesson Plans, activities and time-saving assessments. Huge variety of conversation, listening and creativity Read & Respond books you build a literacy programme of the whole school based on Stories for children chosen to inspire reading for pleasure and help children fully comprehend them. Each story is accompanied by lots of reading and construction of a wide range of skills. The book contains photographs, maps, guided reading notes, activities of speaking and listening, writing prompts and creative ideas, all from best selling authors. A selected section that is one of the favorites with teachers. Note: This book is not digital and is contained in a CD-ROM. You must read it on a computer. The pages from 7 to 15 are not shown in this preview. My name is Steph Caswell and I am a former deputy head, SENCO and Y6. I am also the author of books for teachers, as well as a blog and a podcast for NOTS. I love children's literature and my shop has a growing selection of reading resources to be used for guided reading or understanding or understanding. I am lucky to have the permission of Louis Reading 4 Kids to use their extracts for many of these activities. Last updated 22 February 2018 with the opening extract included, this resource of understanding includes questions and answers for this popular text by Louis Sachar. Suitable for children who work in accordance to the standard provided in Y5/6, the questions are closely linked to the national curriculum and therefore adequately develop their understanding skills. It can be used as a guided reading text, a piece of evaluation or as an introduction to the text in general. For the differentiated version of this resource, please visit the Tes Shop reading resources. Creative Commons "Sharealike" Select General Evaluation (no evaluation) Your rating is necessary to reflect your happiness. Write an existing review review review to leave feedback. He went wrong, please try again later. Only what I was looking for. Thank you! The empty answer does not include olizveras ortson II, inozidnac e inimreti irtson a loiv es erpeas iccaf, omir otseuq id elanif etnetu! rep osnes mucla review your report and will be in contact. I am emotional because I have heard all the news about our incredible youth that is challenging the challenging action on climate change by political leaders around the world. I listened to Greta Thunberg with passionate speeches and interviews, including today's speech at the United Nations. I read of American Alexandria Villaseenor, who at 14 years is one of the youngest organizers of the global climate strike. And I look at interviews with Xiuhtezcatl Martinez, one of the young people who denounce our federal government to Juliania against the United States of America. In light of all this, I cannot tell you how excited I am to share this new book of Charlesbridge! This post contains affiliate links. Mario and the Hole in the Sky: As a chemist saved our planet from Elizabeth Rusch is the biography of Dr. Mario José Molina, the researcher who discovered the terrible effects of CFCs on the protective ozone layer of our planet. The book begins with Mario's childhood and how he was interested in science. It highlights the support of his family of interests, and then follows his journey to higher education eventually earn his doctorate. And then the story focuses on his research of chlorofluorocarbons (CFC) and his discovery of the damages that were causing our atmosphere. He talks about his struggle to let the world know the danger and what it took for people to believe him at last. And he speaks of his new concern - global warming - and how he has hope because he has already lived through the first environmental crisis and seen how universal action can happen and make solutions work. This impressive book goes further to help extend learning because it also has additional pages included to help children, including: an epilogue in the back of the li art itmedherpos ezañaligimos el erartsom a etacido enigap, octamicl otñemaihmac li -oiram id suco ouvou led alrap ebc hole and global warming in an easy to read flow chart, an entire section with books and websites to read about Mario Molina and the ozone layer, as well as books and websites for understanding about global warming, a section listing things kids (and families!) can do today to use less energy and release less greenhouse gas into the atmosphere, another section from the author dedicated to the research process, and a timeline inside the back cover! I mean, really. This book is such a treasure for families and schools! And I love that it highlights such an important figure in our world history: A Mexican American chemist. A Elizabeth Rusch is a science writer who loves telling important, overlooked stories. She does a great job with this book. And the illustrator, Teresa Martínez, is a Mexican artist. Her artwork in this book is very engaging for children. (It actually reminds me of early Disney movies - beautifully hand-drawn.) The illustrations make science come alive - chemistry at that! How hard is that for an artist? And you know what the best part is? It's available in BOTH ENGLISH AND SPANISH! (See below.) I love this book so much that I've created a free download with some easy comprehension questions for you to ask your child/student after they have finished reading the story. Yes, they are in English and Spanish so you can choose which one best suits your needs. 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